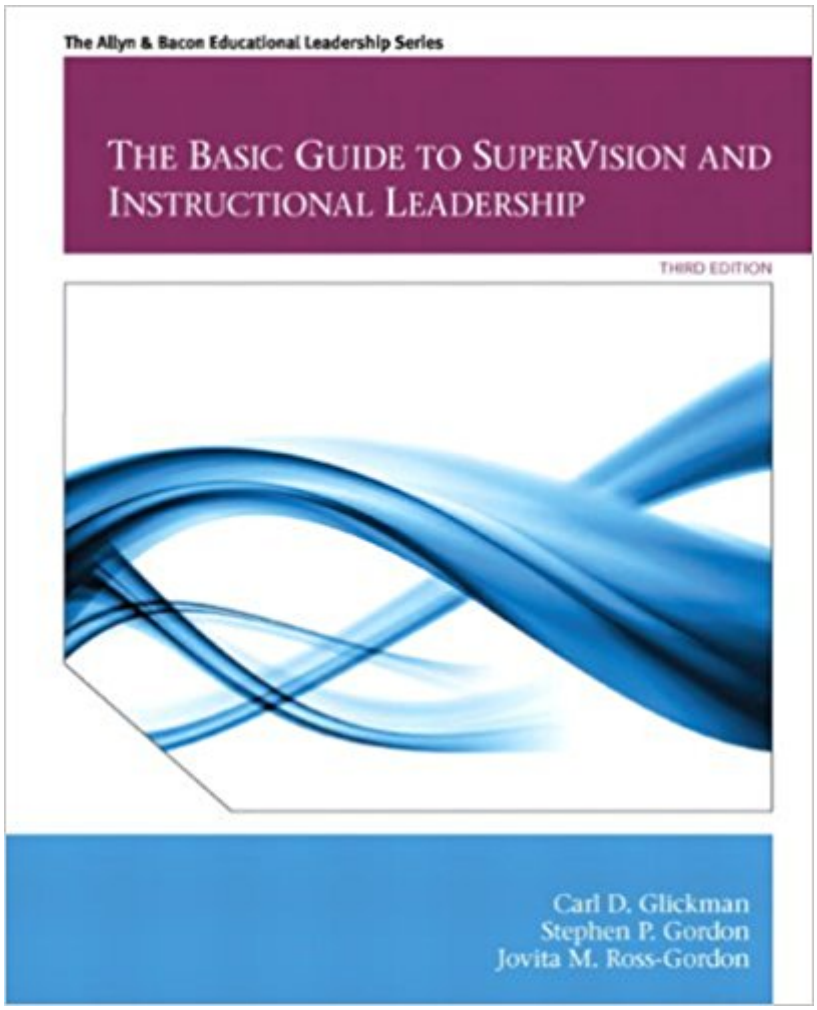
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The Basic Guide To SuperVision And Instructional Leadership (3rd Edition) (Allyn & Bacon Educational Leadership)



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Synopsis

This brief version of Glickman, Gordon, and Ross-GordonÃ¢â ¬â„¢s SuperVision and Instructional Leadership: A Developmental Approach continues to break new ground by exploring, challenging, and reshaping the field of educational administration. A valuable resource for both aspiring and practicing school leaders, this book is a necessity for any school leaderÃ¢â ¬â„¢s library.

Book Information

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Customer Reviews

This brief version of Glickman, Gordon, and Ross-GordonÃ¢â ¬â„¢s SuperVision and Instructional Leadership: A Developmental Approach continues to break new ground by exploring, challenging, and reshaping the field of educational administration. A valuable resource for both aspiring and practicing school leaders, this book is a necessity for any school leaderÃ¢â ¬â„¢s library. Ã Â While retaining an emphasis on collegiality, school culture, teachers as adult learners, developmental supervision, reflective inquiry, and democratic schools, this third edition continues to be a trend-setter by placing instructional leadership and school improvement within a community and societal context and presenting three new chapters on the cultural tasks of supervision. Ã Â New features of the book include: Ã Â Ã¢â ¬Â¢ An updated discussion of adult learning and implications for instructional supervision Ã Â Ã Â (Chapter 4) Ã Â Ã¢â ¬Â¢ Role Play chapter feature that provides structured scenarios that allow for the practice of the four interpersonal approaches of developmental supervision: directive control, directive informational, collaborative, and nondirective Ã Â Ã Â (Chapters 8, 9, 10 and 11) Ã Â Ã¢â ¬Â¢ New Chapter, Facilitating

Change, describes and evaluates theories of educational change, change at the individual level, the changing conditions of teaching, norms of continuous school improvement, and other concepts associated with successful school change (Chapter 20) Ã Â Ã¢â ¬Â¢ New Chapter, Addressing Diversity, examines economic, racial, and ethnic achievement gaps and the Ã¢â ¬Å“cultural clashesÃ¢â ¬Â• largely responsible for those gaps (Chapter 21) Ã Â Ã¢â ¬Â¢ Discussions of the characteristics of culturally responsive schools and teachers as well Ã Â Ã Â as strategies for promoting and encouraging the development of culturally responsive schools and teachers (Chapter 21) Ã Â Ã¢â ¬Â¢ New Chapter, Building Community, presents the concepts of the democratic community, moral community, and Professional Learning Community (Chapter 22) Ã Â Ã¢â ¬Â¢ Strategies and suggestions for engaging the school with the larger community it serves (Chapter 22)

Ã Â

Many books in education can be quite fluffy or ideological; this is neither. Of all the books in my grad school program in education that I was required to purchase, this is the one that I am sure i will use for reference most often. As an administrator, your primary job is instructional leadership - the book goes over in detail best practices for evaluation and discussion of the evaluation. I can say that it is relevant enough that even as a teacher it is worth purchasing this to find out how you will be evaluated and to be able to have better rapport with your supervisor because of awareness of the process of evaluation.I gave it four stars rather than five, because although it does the job quite well, it is not something that I or most others can be quite passionate about.

DO NOT RENT THIS E-BOOK! It is not a true Kindle edition. It’s like a very basic PDF version. You can’t change font size, margins, line spacing, etc. That means the text is way too small to read on phone without pinch-zooming and scrolling. Additionally, you only get a license to read on two devices. Kindle, phone, laptop, desktop? Choose two. If you choose the wrong two, you have to de-register a device from to free up a slot for another device to read this book.

Had to read this book for a educational leadership course and I loved it!!Disclaimer: This is an honest review. I, like many others, use reviews we frequently when purchasing new products, so I would not lie about how I felt about a product.

Great book stay away from the digital formats. I try to get all books digital but its NOT compatible

with kindle and I am only able to read on my phone.

This book gives some insight about what a principal (or administrator) should do, but it lacks the realism that one faces in the actual practice. There are many theories and ideas, but some are just not practical. While it is good for training purposes, I would not recommend an administrator to try to do all of these practices.Additionally, the writing is rather stilted in some parts and the diagrams are often not helpful. Some of the figures are difficult to grasp and some are VERY dated. The research is also dated in some portions of the book. I would have liked to see the new edition have more updated research based information.Overall, the book is okay, but it is lacking in some areas.

Good condition

This is a poorly laid out and planned book. There are many other books on this topic that are much better. Don’t waste your money. If you have to have it for a class, I’ll sell you mine for a great discount. Almost perfect condition.

I bought this kindle substitute because I needed to start on my studies for class. It is just like the book. The downside is that it ONLY works on computers, which can be inconvienient. I ended up using it at work when I had extra time. If you have a laptop, and take it with you, I would recommend.... A lot cheaper than buying the book.

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